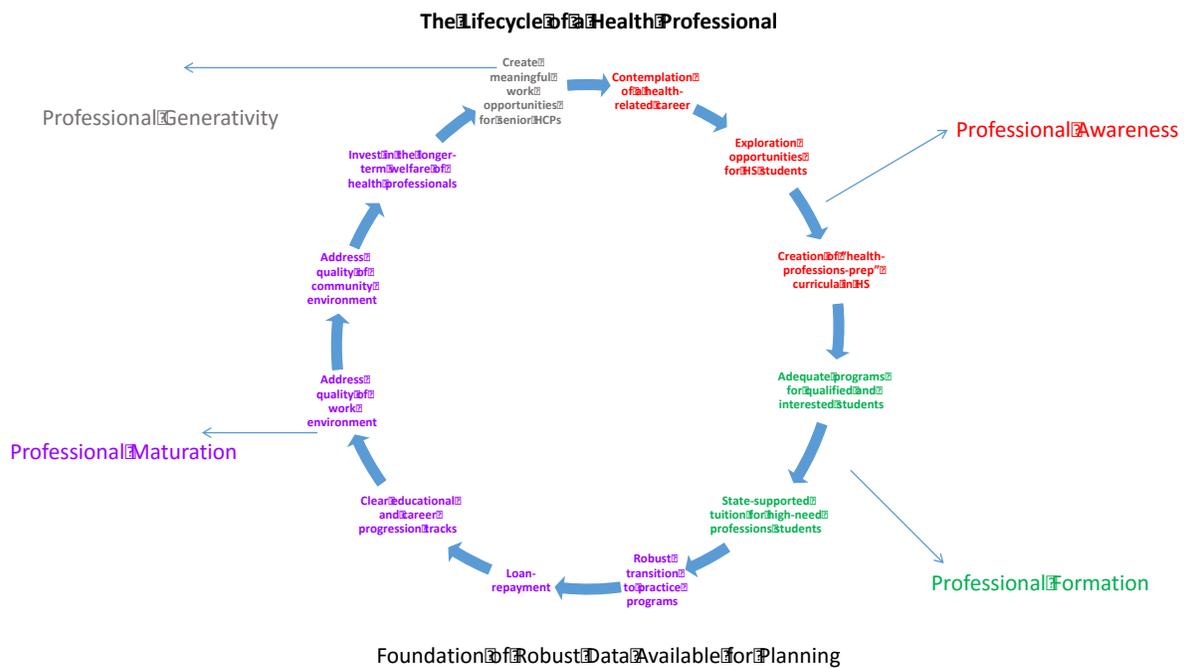


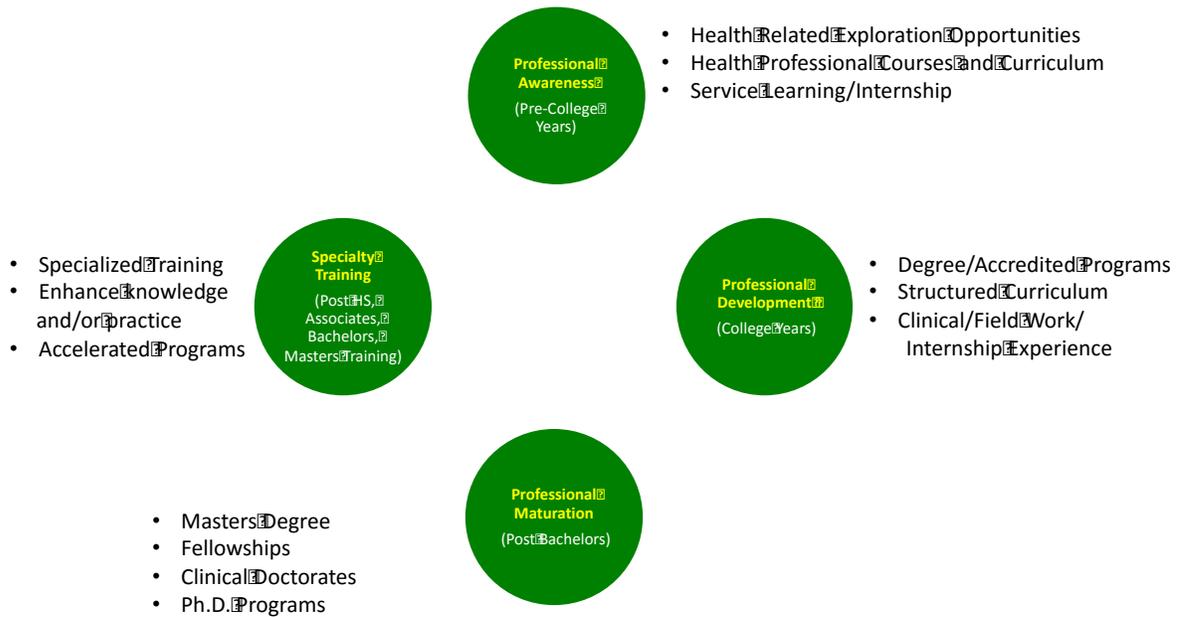
# Educational Opportunities for Health Care and Community Support Work Force

## Mike Ferrara and Susan Reeves

### Overview

- Health Care is ~17% of GDP and growing.
- Health Care transformation (Affordable Care Act) and payment reform efforts will have an impact on the delivery of care, workforce needs and training, payers of health care, and the ways in which population health improvement efforts intersect with the traditional clinical care system.
- Development of health information technology and the use of data to support health transformation efforts will accelerate.
- The Bureau of Labor Statistics projects that health professions will continue to grow at a “much faster than average” or “faster than average” rate supporting employment opportunities.
- Focus efforts on where we need to be 5-10 years from now.





## Recommendations

- Develop and implement a registry for the health care and community support professionals to include demographic information, education, training and employment history, and financial/salary data.
- Support a loan repayment/tuition remission program for high demand areas.
- Encourage doctoral education to develop faculty.
- Review all regulatory rules for licensure and certification for health care professions.
- CCSNH, USNH and private colleges/universities can help with “skilling up” the existing workforce, particularly the more entry level roles.
- Provide incentive structure for hospitals, clinics, educational institutions, etc. to provide clinical/field work experiences for students enrolled in professional degree programs.
- Ensure adequate quality of work and community environment.
- Provide long term investment in Health Care and Community Support Professionals.
- Develop career ladders for professional advancement.